

Draw my identity(qatar values)

"Means and Activities"	"Value Axes for Early Education Stage"	"Time-frame"	"Core Values"	"Guiding Values"
Morning radio				
-Awareness lectures	"The Environment Around Me (Coastal-Desert)"	07/01 to 11/01"	"Individual Responsibility and Creativity"	"Sustainability"
-Share a drawing or expression	"I respect my neighbors"	"14/01 to 18/01"	"Self-esteem and Participation"	"Sustainability"
-Competitions	"The Professions and Crafts in Qatar: Past and Present"	"21/01 to 25/01"	"Individual Responsibility and Creativity"	"Sustainability"
-Plays	"Water (Its Importance - Uses - Conservation Methods)"	"28/01 to 01/02"	"Self-esteem and Participation"	"Sustainability"
-Introductions to classes	"Air (Engage in sports in fresh air)"	"04/02 to 08/02"	"Self-esteem and Participation"	"Sustainability"
-Morals	"Water (Its Importance - Uses - How to Conserve It)"	"11/02 to 15/02"		
-Innovative activities	"I help others"	"18/02 to 22/02"	"Individual Responsibility and Creativity"	"Sustainability"

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<p>—Morning radio</p> <p>-Awareness lectures</p> <p>-Share a drawing or expression</p> <p>-Competitions</p> <p>-Plays</p> <p>-Introductions to classes</p> <p>Morals</p>	"I maintain the beauty of the gardens." "I maintain the cleanliness of the meadows and beaches in Qatar."	"25/02 to 29/02"	"Individual Responsibility and Creativity"	"Sustainability"
	"My religion is Islam, and my language is Arabic. I respect other divine religions and cultures."	"03/03 to 07/03"	"Individual Responsibility and Creativity"	"Sustainability"
	"I eat healthy food"	"10/03 to 14/03"	"Self-esteem and Participation"	"Sustainability"
	"I am kind to animals"	"17/03 to 21/03"	"Self-esteem and Participation"	"Sustainability"
	"I take care of my pet"	"24/03 to 28/03"		
	"Do you know about the Arabian Oryx in Qatar?"	"31/03 to 02/04"		

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Innovative activities	03/04 to 09/04." "10/04 to 17/04" "Eid holiday"			
Morning radio				
-Awareness lectures	"I collaborate with my friends"	"21/04 to 25/04."	"Self-esteem and participation"	"sustainability"
-Share a drawing or expression	"I practice my hobbies."	"28/04 to 02/05."	"Self-esteem and participation"	"sustainability"
-Competitions	"I observe public etiquette"	"05/05 to 09/05."	"Self-esteem and participation"	"sustainability"
-Plays	"I take pride in the heritage of my ancestors and preserve it (Qatar National Museums)."	"12/05 to 16/05."	"Individual Responsibility, Creativity, and Sustainability"	
-Introductions	"revision"	"19/05 to 23/05."		
Shares	"revision"	"26/05 to 30/05."		
	"exam"	"02/06 to 06/06."		

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-Murals -Innovative activities			
"09\06_13\06." "EXAMS"			
"19/06 to 20/06," " 23/06 to 30/06," "Vacation"			